ematics	2007 Mathem Curriculum Sta	
ematics	Curriculum Sta	andards
ematics		
04-4-	Otom doude	
State	Standards	
00		Analyza nattarna by reasoning avatamatically
30	IVIA.N.N-1.4	Analyze patterns by reasoning systematically. Identify rulers, yardsticks, and tape measures as
		devices used to measure length; scales and
		balances as devices used to measure weight;
		calendars and analog and digital clocks as
		devices used to measure time; and digital and
		standard thermometers as devices used to
sc	MA.K.K-5.4	measure temperature.
		process proces
	Johnny's Airport	
	Curriculum Sta	indards
ematics		
01-1-	04	
State	Standards	Lies the positional and directional torms north
		Use the positional and directional terms north,
SC.	MA 1 1 4 5	south, east, and west to describe location and movement.
30	IVIA. 1. 1-4.5	Use the positional and directional terms north,
		south, east, and west to describe location and
sc	MA.1.1-4.5	movement.
1		
	Johnny's Airport	Adventure
	2007 Mathem	natics
	Curriculum Sta	indards
ematics		
State	Standards	
SC	MA.2.2-1.4	Analyze patterns by reasoning systematically.
		Recall equivalencies associated with length and
80	MA 2 2 5 Q	time: 12 inches = 1 foot, 3 feet = 1 yard, 60 minutes = 1 hour, and 24 hours = 1 day.
30	IVIA.2.2-3.9	minutes – i nour, and 24 nours – i day.
	Johnny's Airport	Adventure
	2007 Mathem	
	Curriculum Sta	
ematics		
State	Standards	
		Recall equivalencies associated with time and
		length: 60 seconds = 1 minute and 36 inches =
SC	MA.3.3-5.7	1 yard.
		And the second s
SC	MA.3.3-3.4	Illustrate situations that show change over time as increasing.
	State SC State State SC State SC State SC Sc Sc	SC MA.K.K-5.4 Johnny's Airport. 2007 Mathem Curriculum State State Standards SC MA.1.1-4.5 SC MA.1.1-4.5 Johnny's Airport. 2007 Mathem Curriculum State State Standards SC MA.2.2-1.4 SC MA.2.2-5.9 Johnny's Airport. 2007 Mathem Curriculum State SC MA.2.2-5.9 Johnny's Airport. 2007 Mathem Curriculum State SC MA.2.2-1.4

		Johnny's Airport	Adventure	
2007 Mathematics Curriculum Standards				
Grade 4				
Activity/Lesson	State	Standards		
			Predict the results of multiple transformations of	
			the same type—translation, reflection, or	
			rotation—on a two-dimensional geometric	
Shape Matching (25)	SC	MA.4.4-4.3	shape.	
Measurement			Illustrate situations that show change over time	
Worksheet 26-32)	SC	MA.4.4-3.6	as either increasing, decreasing, or varying.	
			Use equivalencies to convert units of measure	
			within the U.S. Customary System: converting	
			length in inches, feet, yards, and miles;	
			converting weight in ounces, pounds, and tons;	
			converting liquid volume in cups, pints, quarts,	
			and gallons; and converting time in years,	
Measurement			months, weeks, days, hours, minutes, and	
Worksheet 26-32)	SC	MA.4.4-5.3	seconds.	
Time Changes			Illustrate situations that show change over time	
Worksheet (33-44)	SC	MA.4.4-3.6	as either increasing, decreasing, or varying.	